**PCS-673 Gender, Peace, and Security Credit Hours 03**

 This course explores the intersection of gender with peace and security, examining how gender dynamics shape conflict and peacebuilding processes. Through theoretical frameworks, case studies, and empirical research, students will analyze the roles of women, men, and non-binary individuals in conflict prevention, resolution, and post-conflict reconstruction. Special attention will be given to understanding the impact of gender-based violence, promoting gender equality in peace processes, and mainstreaming gender perspectives in security policies.

 **Learning Objectives**

1. To introduce students to the concept of gender in the context of peace and security studies.
2. To examine the gendered dimensions of conflict, violence, and peacebuilding efforts.
3. To explore the roles and experiences of women, men, and non-binary individuals in conflict-affected settings.
4. To analyze the impact of gender-based violence on individuals, communities, and societies.
5. To assess the effectiveness of gender mainstreaming in peace and security policies and programs.
6. To foster critical thinking and analytical skills through the study of gender-sensitive approaches to conflict resolution and peacebuilding.

 **Course Contents:**

**Week 1: Introduction to Gender, Peace, and Security**

● Course overview, objectives, expectations

● Key concepts: gender, peace, security

● Historical Overview of the Women, Peace, and Security Agenda

**Week 2+3: Theoretical Frameworks**

● Feminist theories of peace and security

● Gender in conflict analysis

● Discussion

**Week 4: Gendered Dimensions of Conflict**

● Masculinities, femininities, and militarization

● Gendered causes and consequences of armed conflict

● Case study: Afghanistan/Pakistan tribal areas

**Week 5: Gender-Based Violence in Conflict**

● Forms and prevalence of gender-based violence

● Impact on individuals, families, and communities

**Week 6: Women's Participation in Peace Processes**

● Women's role as peacebuilders and mediators

● Challenges and opportunities for women's inclusion

**Week 7: Peacebuilding and Post-Conflict Reconstruction**

● Women’s roles in peace nnegotiation

● Group activity: Designing inclusive peace processes

**Week 8:** **Debate Session**

● Motion: *“Peace processes without women cannot be sustainable.”*

● Class split into for/against teams

● Faculty moderation and feedback

**Week 9: Mid-Exam.**

**Week 10: Gender Mainstreaming in Security Policies**

● What is gender mainstreaming?

● Gender mainstreaming as a policy framework

● Success and failure in global peacekeeping operation

● Case studies of gender-sensitive security sector reform

**Week 11: Gender, Development, and Peacebuilding**

· Gender-sensitive approaches to development and peacebuilding

· Economic empowerment and sustainable peace.

**Week 12+13: Case Studies of different Conflict Situations**

● Kashmir

● Afghanistan

● Africa

● Bosnia

● Bangladesh

● India

● Pakistan

**Week 14: Media, Representation, and Gender in Conflict**

● How media shapes narratives of men, women, and conflict

● Stereotypes and silencing of women’s voices

● Class activity: Analyzing news reports from a gender lens

**Week 15: Emerging Issues in Gender, Peace, and Security**

● Climate change, displacement, and gender

● Cybersecurity and online gender-based violence

● Future challenges in South Asia

**Week 16: Final Exam.**

**Required Readings:**

Alcoff, L. (1995). *The Problems of Speaking for Others, In Judith Roof,* Robyn Weigmann, (Eds). Who Can Speak: Authority and Critical Identity? Albana: University of Illinois Press.

de Reuck, A. (1984). *The Logic of Conflict: Its Origins, Development and Resolution, in Michael Banks (ed) Conflict in World Society; A New Perspective on International Relations*. New York: St. Martin Press.

Berkovitch N. & Moghadam V, M. *Middle East Policies and Women’s Collective Action*: *Challenging the Status Quo*, (in Social Politics, 603) 273-291 FAL 1991.

Abdulhadi.R, (1998). *The Palestinian Women’s Autonomous Movement: Emergence, Dynamics, and Challenges in Gender and Society.*

Siddique, F. H & Ahwar.m., (2001). *The Challenges of Conflict Resolution and Security in 21st Century: Problems and Prospects*. Karachi: University Publishers.

Wehr, Paul. (1979). *Conflict Regulation. Boulder*, Colarado: Westview Press.

Sjoberg, L. (2014). *Gender, war, and conflict*. John Wiley & Sons. (Chapter 1-3)

Fourati, M., Girard, V., & Laurent-Lucchetti, J. (2021). Sexual violence as a weapon of war. *Universidade Nova de Lisboa, Faculdade de Economia, NOVAFRICA Technical Report*.

Olonisakin, F., Barnes, K., & Ikpe, E. (Eds.). (2010). *Women, peace and security: translating policy into practice*. Routledge. (Chapter 1-4)

Bastick, M. (2018). Gender and security sector reform. In *Routledge Handbook of Gender and Security* (pp. 359-372). Routledge.

Marchand, M. H., & Runyan, A. S. (Eds.). (2010). *Gender and global restructuring: Sightings, sites and resistances*. Routledge. (Chpater 1-4)